

UNIVERSITY OF WASHINGTON

	1996-99 Baseline Performance	2001-03 Plan Target	Projected Improvement from Baseline
<i>COMMON MEASURES</i>			
Graduation Efficiency Index			
Freshman	89.6%	93.2%	3.6
Transfers	81.7%	87.0%	5.3
Undergraduate retention (Overall)	87.2%	92.4%	5.2
5-Year Graduation rate	63.8%	65.0%+	1.2
<i>INSTITUTION-SPECIFIC MEASURES</i>			
Faculty productivity			
Enrollment demand satisfied	84.8%	89.4%	4.6
Quality of instruction	93.7%	96.9%	3.2
Research funding/faculty member	\$216,774	*	*
Student credit hours/faculty FTE	202.9	209.5	6.6
Other measures			
# undergrads with intense research involvement	1,122	775	
Individualized instruction	4.0%	4.6%	0.6
Public service internships	842	1,535	693
% undergrads in faculty research	22.4%	23.7%	1.3

+Meets long-term performance goal set by Legislature.

*Dependent on availability of federal research funds

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DESCRIPTION OF COMMON MEASURES

Graduation Efficiency Index: A measure of how efficiently undergraduate students complete their degrees, by taking into consideration the total number of credits earned, dropped, repeated and transferred, compared with the number required for graduation.

Undergraduate Retention: The proportion of undergraduate students who continue to be enrolled from one year to the next.

Five-year Graduation Rate: The percentage of students who begin as freshmen and graduate within five years.

DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES

Enrollment Demand Satisfied: The proportion of enrollment demand satisfied by offered enrollment space (course openings).

Quality of Instruction: Percent of students evaluating “amount you learned in the course” as “good or better” (3.0 or above on 5 point scale) on standardized course evaluations.

Funding for Research per Faculty FTE: Grants and contracts per faculty FTE (in nominal dollars).

Student Credit Hours Instructed Per Faculty FTE: (Hours at graduate level are multiplied by 1.5 hours, then added to undergraduate hours to create total student credit hours).

Undergraduate Credits Taken as Individualized Instruction: Numbers of hours taken as individualized instruction/all undergraduate hours.

Number of Undergraduates Intensively Involved in Research: Number of students who receive research grants, data provided by Office of Undergraduate Education.

Percent Undergraduate Credits Taken as Individualized Instruction: This measures one-on-one mentoring opportunities for undergraduates offered by University faculty.

Number of Undergraduates Involved with Public Service Internships: Data provided by Carlson Center For Public Service.

Percent of Undergraduates Reporting a Research Experience with Faculty: Derived from an annual survey of graduating senior students, provides a measure of the cumulative experience over all undergraduate years.